


Save The Date!



Teacher Orientation Night,
Tuesday, April 24 2012,

Be our guest and learn about what is going on at the Museum, hear our educational plans for Focused Lessons in the new year and see how our Story Book Discovery Trunks can be checked out for your class.

Our theme for this night is "Connecting Art with Children's Literature "

*There is **no charge** for this event.*

Light refreshments and door prizes.

Winston-Salem/Forsyth County School Employees will receive 0.2 C.E.U. in reading for attending. To register please contact Education Coordinator at (336) 723-9111 (ext. 208) or email pcarroll@childrensmuseumofws.org.

Field Trips: an Educator's Guide



2011-2012 School Year

390 South Liberty Street, Winston-Salem NC 27101
(336) 723-9111

www.childrensmuseumofws.org

*Nurturing children's imaginations, creativity
and love of reading by bringing stories to*

Imagine, Explore and Create at the Children's Museum of Winston-Salem

The Children's Museum of Winston-Salem offers our diverse community a compelling destination where children can learn together through stimulating, hands-on experience. We are always improving our field trips to keep your adventure fresh and fun! This guide provides information about the programs that we offer as well as our general Museum policies and guidelines. We look

Educators—Take advantage of these SPECIAL DEALS!

September 2011 Special: Bring your group to visit the Museum in September and receive a discounted rate of **\$4 per student**. Book early as this special is available on a first come, first served basis.

January 2012 Special: Bring your group to visit the Museum in January and receive a discounted rate of **\$4 per student**. Book early as this special is available on a first come, first served basis.

May 2012 Special: Bring your group to visit the Museum in May and receive a discounted rate of **\$4 per student**. Book early as this special is available on a first come, first served basis.

Exceptional Education Day for Students with Special Needs

Join us for a themed day when we turn the Museum into a place of arts, crafts, games and story times with centers that are wheelchair accessible and provide activities which are developmentally appropriate for children with challenges.

Tuesday, February 28, 2012: *Gardens Galore*

Please note that Museum Memberships, general admission special offers or discount coupons do not apply to group Field Trips. All members of a group pay the group admission fee for a field trip.

New Focused Field Trips for 2011-2012

“Celebrate Children's Authors Month by Month”

September: Danny and the Dinosaur by Syd Hoff (Birthday: 9/12/1912)
October: Paul Bunyan by Steven Kellogg (Birthday: 10/126/1941)
November: Red Leaf, Yellow Leaf by Lois Ehlert (Birthday: 11/9/1934)
December: Merry Christmas Mom and Dad by Mercer Mayer (Birthday: 12/30/1943)
January: The World of Pooh (excerpts) by A.A. Milne (Birthday: 1/18/1882)
February: Rapunzel by Paul O. Zelinsky (Birthday: 2/14/1953)
March: Oh the Places You'll Go by Dr. Seuss (Birthday: 3/2/1896)
April: The Princess and the Pea by Hans Christian Anderson (Birthday: 4/12/1805)
May: Inch by Inch by Leo Lionni (Birthday: 5/5/1910)

These lessons are available for all ages and focus on: The learner will develop and apply strategies to comprehend text that is read, heard and viewed. They're available only for one designated

More Information

Financial Assistance

We want all children to have the opportunity to participate in our field trips. Limited financial assistance is available for qualified groups. Please contact Patricia Carroll at (336) 723-9111, ext. 208, for an application.

Weather Policy

We will be open unless severe weather forces us to close. In the event of school closings, we will be happy to reschedule your trip for another day. We will honor all the arrangements made for the original date.

Special Needs

We accommodate all visitors, regardless of ability, providing barrier-free exhibits and wheelchair-accessible elevators and bathrooms. Please call and let us know if your group has any special needs.

Looking for Lunch?

Contact Patricia Carroll at (336) 723-9111 for suggestions on great restaurants that deliver kid-friendly goodies.

Parking Policy

It is crucial that all groups abide by the parking policy listed in this packet. Please **do not allow buses to park in our parking lot or enter our circular drive**. The reserved parking area that is just left of the main entrance on Liberty Street is large enough to

Directions:

Traveling on Business I-40 East

Take Exit 5D, the Old Salem Exit. Bear to your right at the fork as you exit and turn left onto South Liberty Street. The Museum is the 3rd building on your right.

Traveling on Business I-40 West

Take Exit 5D, onto S. Main Street. Immediately turn left onto First Street and go one block. Turn left onto S. Liberty Street. The Museum in the 4th building on your right.

<h2 style="text-align: center;">Focused Field Trips Available All Year</h2>	<p style="text-align: center;"><i>NC Standard Course of Study Objectives</i></p>
<p>Eat and Grow! (1st & 2nd) <i>The Little Red Hen</i> discovered how to grow, harvest and prepare her own food. Through this classic tale, we will learn where our food comes from, how it is used in our bodies, and how we can best care for ourselves!</p>	<p>Healthful Living 1st Grade Goal 4 2nd Grade Goal 4</p>
<p>Anno's Magic Seeds (2nd) Jack and his beanstalk are not the only magic seeds in children literature. Come along on a mathematical tale where seeds increase and decrease and see if you can keep up with the calculations. Don't worry if you end up starting all over. So did Anno!</p>	<p>NC SCOS Mathematical Strand: Numbers and Op- erations Goal 1 Objective 1.04</p>
<p>Charlotte's Web (2nd) <i>Lifecycles and Food Chains</i> Many children know the story of <i>Charlotte's Web</i>; in this abbreviated re-telling, students will get a chance to re-live the magic of the tale as we discuss basic lifecycles and food chains. We'll practice spelling and writing skills as we compose our own web messages!</p>	<p>2nd Grade Science: Goal 1</p>
<p>My Busy Body (2nd & 3rd) Experience the remarkable potential of your body as we examine body systems, including as our skeletal and muscular systems and experiment with the food pyramid.</p>	<p>Healthful Living 2nd Grade Goals 4, 8, & 10</p>
<p>The Greedy Triangle (3rd) Let's find simple polygons in real world and imaginary contexts. The lesson stimulates children's thinking about shapes and ends with children creating their own expression of.... A greedy triangle...a clever quadrilateral....a silly pentagon.... an endless possibility.</p>	<p>NC SCOS Mathematical Strand: Geometry Goal 3 Objective 3.01</p>
<p>Tales of a Shimmering Sky (3rd) In the words of H.A. Rey, "Few people can tell one star from another." Using our own constellation students will find out how it is not difficult to know the stars. Then the students will take a flight of fancy with <i>Jimmy Zangwow's Out-of-this-World Moon Pie Adventure</i>.</p>	<p>3rd Grade SCOS Science Goal 3.06 Language Arts Goal 2.08</p>
<p>Jack and the Beanstalk (3rd) <i>Plants</i> Maybe you've heard about the thirty-foot-tall beanstalk in the heart of the Children's Museum! We'll read the timeless tale of <i>Jack and the Beanstalk</i> and then discuss the process of plant growth and learn to identify the parts of a plant as we sort fruits and vegetables.</p>	<p>3rd Grade English: Goal 3 Science: Goal 1</p>

General Information

There are two types of field trips offered at the Children's Museum:

Y.O.Y.O (You're On Your Own)

- Y.O.Y.O Trips are available anytime during General Admission Museum hours . (Tuesday-Friday 9 a. m. - 4 p.m. / Saturday 10 a.m. - 5 p. m. / Sunday 1 p.m. - 5 p.m.)
- YOYO trips allow your group to explore at their own pace.
- This option is available for all grade levels and is a great fit for preschool students.
- You will become a guide and take your students on an adventure!
- Please Note: You may stay as long as you like. Our museum guides will be stationed in the exhibit areas to answer questions and provide assistance.

Focused Field Trips

- Focused Field Trips are available during the school year on weekdays during General Admission Museum hours. (Tuesdays—Fridays 9 a. m.—4 p. m. Fo
- Focused Field Trips are 90-minute programs based on two classes for PreK-3rd grades. Groups with more than two classes can be accommodated with some adjustments to the schedule. Please note that, even though your formal program runs for an hour and a half, your admission fee covers you for the day. You are welcome to stay for as long as you like after the structured portion of your visit is over; see what new and exciting things you can find!
 - All focused field trips include the following:
 - Welcome and brief orientation to the Museum
 - Focused lesson and enrichment activity with tie-ins to the *NC Standard Course of Study*
 - Exploration time within the Museum



All Field Trips/Group Admissions

- ◆ Group rate of **\$5.00 per person**. Groups must have a minimum of 15 children in order to receive the group rate.
- ◆ **Groups with Special Needs** please contact the Education Coordinator for adjustments to group rates, group size, and chaperone ratios to meet your special education needs.
- ◆ Payment for your group is requested in one payment on the day of your visit. If your school/group is coming on multiple days, you may make one payment on the last day of your visit. We accept cash, check or credit card (MasterCard/VISA/Discover). Invoice and receipts are available at the Welcome Desk on the day of your visit. Please contact the Welcome Desk at 336-723-9111 ext.211 to receive invoices prior to your field trip date.

cused Field Trip time slots are: 9:30 a.m. or 11:30 a.m. or 1:30 p.m.)

General Information Continued...

- **Schedule your visit by calling Education Coordinator at (336) 723-9111 (ext. 208) or email pcarroll@childrensmuseumofws.org.**
- Option: our Birthday Party Rooms are available (each room has seating for 19 children) for 30 minutes. The rooms can be reconfigured for more seating. Larger groups will be given a rotation schedule. The lunch rooms are reserved through the Education Coordinator on the day that you schedule your field trip.
- During your visit, the Museum cannot always accommodate large groups during special daily programming such as Creature Teacher, Angel Bear Yoga, Art & Publishing, etc.
- We will email you a confirmation packet within one or two weeks .

Before You Come

- Chaperones — Please provide adequate chaperones for your group (ratio of 1:5) and divide class into groups of five with assigned adults.
- (Groups lacking enough chaperones will be charged \$25 per missing adult.)
- ◆ Payment for your group is requested in one payment on the day of your visit. If your school/group is coming on multiple days, you may make one payment on the last day of your visit. We accept cash, check, or credit card (MasterCard & VISA). Invoice and receipts are available at the Welcome Desk on the day of your visit. Please contact the Welcome Desk at 336-723-9111 ext.211 to receive invoices prior to your field trip date.
- Name tags — Please have the child's first name boldly displayed with the school and teacher's name underneath.
- Go over Museum guidelines with the children the morning of the field trip:
 1. **Be safe.**
(Climb **ONLY** on the Beanstalk and the Lucky Climber, not other things.)
 2. **Use your walking feet, not running feet.**
 3. **Use your inside voice, not your outside voice.**
 4. **Clean up and return toys to their proper places.**
 5. **Have FUN!**

When You Arrive

- Park your bus/buses in the designated bus parking area on Liberty Street (parallel to the Museum). Please **do not** enter the parking lot of the Museum with your buses.
- Arrive on time to receive maximum FUN! It is very important to be prompt because we have groups that will come before and/or after you.
- If you are running late and need to contact the Museum on the day of the field trip, please call the Welcome Desk at 336-723-9111 ext. 211.
- **Group Leader** should go to the Welcome Desk to check in. Please have payment and attendance details ready.
- If you have reserved a room for lunch, there will be wagons available to transport lunches throughout the museum. Please have chaperones available to utilize the wagons.

<h2 style="text-align: center;">Focused Field Trips</h2> <h3 style="text-align: center;">Available All Year</h3>	<i>NC Standard Course of Study Objectives</i>
The Three Bears (Pre-K) <i>Five Senses</i> In a dramatic re-telling of this classic tale, children will take over the role of storyteller. We will then use the story as a catalyst for discussing the ways in which our five senses help us to interact with the world around us.	<i>NC Early Learning Standards:</i> Receptive Language Foundations for Reading Creative Expression
Eating the Alphabet (Pre-K) Using D.W. the Picky Eater by Marc Brown, young children will explore a variety of healthful food choices. Children may visit the Food Lion Grocery store to test their newfound knowledge.	Healthful Living Receptive Language Foundations for Reading Creative Expression
Dinner at the Panda Palace (Pre-K) Join the party at the Panda Palace because “No matter how many, No matter how few, There will always be room at the Palace for you.” We will help develop number sense as we use numbers and counting with kindness and flexibility.	<i>NC Early Learning Foundations</i> Mathematical Thinking and Expression
Amazing Animal Race (K) <i>Animals and Habitats</i> Learn about animals, their habitats, food supply and more in this engaging field trip designed to inspire a love of nature in the youngest of elementary school students.	<i>Kindergarten</i> English: Goals 2 & 3 Science: Goal 1
A Pair of Socks (K) How do you explore simple patterns and sort objects? We use the point of view of a sock missing its pair to discover what can be the same or different. We may even inspire the children to practice this skill in their own sock drawer!	<i>NC SCOS</i> Mathematical Strand: Patterns Goal 5: Objective 5.01 and 5.02
My Amazing Body (K & 1st) Take a closer look at the importance of exercise and a good diet as we read <i>Night of the Veggie Monster</i> , a tale about a very picky eater!	Healthful Living <i>Kindergarten</i> Goals 4 & 6 <i>1st Grade</i> Goals 4 & 6
The Three Little Pigs (1st) <i>Scientific Method</i> After reading the story of <i>The Three Little Pigs</i> and their carnivorous neighbor, we will discuss the Scientific Method and test building materials for strength and stability!	<i>1st Grade</i> English: Goal 2 Science: Goals 2 & 4
The Long and Short of It (1st) Whose fingers are as long as hot dogs? Who has a tail as short as a half-used black crayon? The answers are all here in a linear measurement lesson that will have you looking at animals in a whole new way.	<i>NC SCOS</i> Mathematical Strand: Geometry Goal 2 Objective 2.01